WELCOME TO 9th - 11th GRADE PARENT NIGHT

Hosted by:

- Lindsey Bowers Counselor A-L 9th & 10th
 - Sheryl Marley Counselor L-Z 9th & 10th
- Annette Hinojosa Counselor A-K 11th & 12th
 - Nelda R. Garibay Counselor L-Z 11th-12th



PARENT NIGHT AGENDA



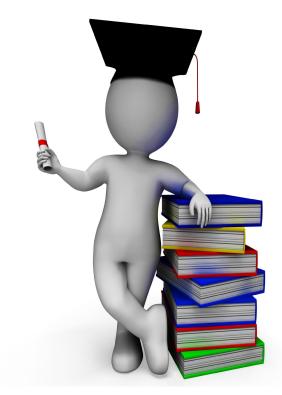
WELCOME **GRADUATION REQUIREMENTS STATE TESTING DIPLOMA PLANS/ENDORSEMENTS** ADVANCED COURSES **POST SECONDARY EXAMS** PREPARING FOR SUCCESS RESOURCES **UPCOMING EVENTS** QUESTIONS

Graduation Requirements

- Students must pass 5 STAAR End-of-Course exams.
- Foundation High School Program (22 credits)

OR

 Foundation High School Program, plus Endorsement with Distinguished Level of Achievement (26 credits)



State Testing- STAAR/EOC

- For high school, STAAR/EOC assessments will be administered for the following core subjects:
 - English I
 - English II
 - Algebra I
 - Biology
 - U.S. History



**Student is not required to retake a course as a condition of retaking an EOC

Any student enrolling in a weighted core course must have first obtained a performance level of "Meets Grade Level" on the most recent core subject related STAAR/EOC assessment. IF an AP science course is selected, student must have a performance level of "Masters Grade Level" on Biology EOC.

Non-Mastery of STAAR/EOC

Non-mastery of STAAR/EOC assessments will result in intervention or support classes.

For example:

- Failure of 8th grade math STAAR 🗆 Algebra 1 block class
- Failure of English 1 EOC

 English 1 support class
- Failure of Biology EOC
 Biology support class
- Failure of Algebra 1 EOC
 Algebra 1 support class
- Failure of English 2 EOC □ Tech Writing (Seniors)
- Failure of US History EOC □ US History support class (Seniors)



Foundation Requirements (22 Credits)

Foundation + Endorsement Requirements (26 Credits)

| Course Type | Credits |
|-----------------------------|---------|
| English | 4 |
| Mathematics | 3 |
| Science | 3 |
| Social Studies | 3 |
| Physical Education | 1 |
| Language other than English | 2 |
| Fine Arts | 1 |
| Computer Course | 1 |
| Health | .5 |
| Speech | .5 |
| Electives | 3 |

Some students will graduate on the foundation plan without an endorsement under special circumstances pending committee meeting approval.

| Course Type | Credits |
|-----------------------------|---------|
| English | 4 |
| Mathematics | 4 |
| Science | 4 |
| Social Studies | 3 |
| Physical Education | 1 |
| Language other than English | 2 |
| Fine Arts | 1 |
| Computer Course | 1 |
| Health | .5 |
| Speech | .5 |
| Electives | 5 |

At least 4 credits must be in an endorsement area.

Distinguished Level of Achievement

A student may earn a distinguished level of achievement by completing the following:

 Successfully completing the curriculum requirements for the Foundation High School Program and at least one endorsement
 Earning 4 credits in science and 4 credits in mathematics which must include Algebra 2

Earning this recognition means your student is eligible for top ten percent automatic admission.

What is an Endorsement?

- Selecting an ENDORSEMENT is like choosing a MAJOR in college! It's your career pathway into your field of interest.
- There are 5 Endorsement Areas with each having several programs of study:







Business & Industry

Public Services



Arts & Humanities



Multidisciplinary Studies

Tuloso-Midway ISD Endorsement Programs of Study







Public Services

*Health Science

*Human Services

*(CTE) Law, Public

Safety, Corrections &

*Education

Security

*JROTC



Stem Science, Technology, Engineering and Math

*Engineering *Aerospace *Computer Science *Mathematics *Science *STEM Combo



Multidisciplinary Studies

*Workforce/College Preparedness *Four by Four Core *Advanced Placement *Dual Credit

| Arts & | Humanities |
|-------------|------------|
| *Social Stu | dies |

*Language other than English *Fine Arts *English

 Business & Industry

 *Plant Science

 *Animal Science

 *Ag Mech & Metal Fab

 *Architecture

 *Construction (CTC)

 *AV Animation

 *Information Technology

 *Business Management

 *Finance

 *Marketing

 *Transportation

 *PTAC

 *English (B&I)

 *Technology Applications (B&I)

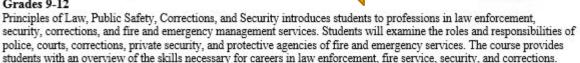
Endorsement Example

Public Service Π

Law Enforcement Program of Study



Principles of Law, Public Safety, Corrections, and Security 2 semesters/ 1 credit/1 period Grades 9-12



Disaster Response

1 semester/.5 credit/1 period Grades 10-12

Prerequisite: Principles of Law, Public Safety, Corrections, and Security

Disaster Response includes basic training of students in disaster survival and rescue skills that would improve the ability of citizens to survive until responders or other assistance could arrive. Students will receive education, training, and volunteer service to make communities safer, stronger, and better prepared to respond to the threats of terrorism, crime, public health issues and disasters of all kinds.

Law Enforcement I 2 semesters/1 credit/1 period Grades 10-12



Public Services

Prerequisite: Principles of Law, Public Safety, Corrections, and Security

Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. This course includes the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime.

Law Enforcement II

2 semesters/ 1 credit/1 period Grades 11-12



This course focuses on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services. Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. Students will understand ethical and legal responsibilities, patrol procedures, first responder roles, telecommunications, emergency equipment operations, and courtroom testimony.

Forensic Science

2 semesters/ 1 credit/1 period Grades 11-12



Prerequisites: Biology, Chemistry, and Principles of Law, Public Safety, Corrections, and Security Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects, and career options for forensic science.



Performance Acknowledgement

For outstanding performance:

Dual Credit (12 college hours/3.0 GPA)

- Advanced Placement (AP) (score 3 or above)
- Bilingualism/Biliteracy

□ Exam Performance:

*PSAT (Commended or higher)
*SAT (Evidence Based Rdg +M score 1310)
*ACT (composite score of 28)
Business Industry Certification or License
* examples Certified Nursing Asst. or Welding



See course catalog for more information.



TULOSO-MIDWAY HIGH SCHOOL: HB5 FOUR YEAR PERSONAL GRADUATION PLAN

ID#

D.O.B. _____SS# ____

Expected Graduation Date: _____ Career Interest/Program of Study:____

| Initial Endorsement: STEM | Endorsement Amendments: Sophomore: | Graduation Requirements | Foundati | | tion Endorsement(s) | | guished | Performance Acknowledgment Options | |
|--|--|---|--|------------------------|--------------------------------|-------------------------|----------------------------------|--|--|
| Arts and Humanities | Business & Industry Acts and Humanities | | Discipline Cred | | dits Credits | | edits | | |
| Public Service | Senior: | English | 4 | 6 | | 01 | | Dual Credit (12 college | |
| Multi-Disciplinary | Final: | | | 1 | Alg | lgebra 2 hours/3.0 GPA) | | | |
| | | Science | 3 | 8 | 1 | | | A dream and Diana mand | |
| Grad Plan Type is: | Grad Plan Amendments: | Social Studies | 3 | | | | | Advanced Placement (AP score 3 or better) | |
| Foundation | Sophomore: | LOTE | 2 | | | | | | |
| Foundation Plus | Junior: | Fine Arts | 1 | | | | | Exam Performance PSAT,SAT, ASPIRE, | |
| Endorsement(s) | | Physical Education | 1 | | | | | | |
| Distinguished | Senior: | Electives | 3 | | 2 | | | ACT | |
| Level of Achievement | Final: | Computer Course | 1 | | | | | Distant | |
| My Post High Schoo | ol Plans will take me to: | Health/Speech | 1 | | | | | Business Industry Certification or License | |
| 2 Yr. College Tec | 2 Yr. College Technical Training Military 4 Yr. University Employment Other | | 22 | | 26 | | 26 | | |
| Middle School Credit Options 9th Grade | | 10 th Grade | | 11 th Grade | | | | 12 th Grade | |
| | English 1 Blk PA | P English 2 | PAP | Engli | ish 3 | AP | Adv. En | glish AP DC | |
| Algebra 1 PAP | Alg. 1 Blk Alg. 1 Geom. PA | P Geometry Algebra 2 | y Algebra 2 PAP MMA Algebra 2 Adv. Math PAP | | AP DC | Algebra Adv. Ma | | | |
| | IPC Biology Chemistry PA | P IPC Bio Chem or Adv | Sci PAP | P Adv. Sci. PAP AP | | PAP AP | Adv. Sc | i. AP DC | |
| Fine Arts | W. Geo or W History PA | P W. Geo or W History or US History | PAP | | | 2000 | overnment AP DC onomics AP DC | | |
| LOTE | Band 1 Drill Team 1 Cheer 1 PE ROTC 1 Ath 1: | the second se | | | Health Com App or Prof. Com | | | Endorsement Elective: | |
| Health/Speech | F.A. or Computer | LOTE | | | Endorsement Elective: | | | Endorsement Elective: | |
| Endorsement Elective: | LOTE | Endorsement Elective: Endorsement Elective: | | | Endorsement Elective: | | | | |
| | | Endorsement Elective: | | Endo | rsement Elective: | Endorsement Elective: | | ment Elective: | |
| Student: | Student: | Student: | | Studen | it: | | Student: | | |
| | Parent: | Parent: | | | i | | | | |
| | Counselor: | | | | elor: | | | 19 19 | |

Advanced Course Options

| Freshman Year Options: |
|------------------------|
| Advanced core classes |

Sophomore Year Options: Advanced core classes Advanced Placement (i.e. AP European History)

Junior/Senior Year Options: Advanced Placement Honors Dual Credit Dual Enrollment Advanced Courses require that students be ...

Self-motivated Hard-working Skilled in Time Management Challenge-seeking Capable of handling more rigorous curriculum at a faster pace

Any student enrolling in a weighted core course must have first obtained a performance level of "Meets Grade Level" on the most recent core subject related STAAR/EOC assessment. IF an AP science course is selected, student must have a performance level of "Masters Grade Level" on Biology EOC.

AP, Dual Credit & Dual Enrollment

Advanced Placement

- Nationally recognized
- College hours (depending on AP exam score)
- Rigorous curricula
- Tests are offered in the Spring
- Testing fee applies

<u>Dual Credit</u>

- Specific eligibility requirements
- Hours are transferrable to most Texas public colleges and universities
- 78 college hours offered
- Up to date Meningitis shot required
- Course fee applies upon enrollment

Dual Enrollment (UT OnRamps)

- Taught by an TMHS instructor and UT professor (on-line)
- TMHS local policy requires to take TSI
- Students earn both a high school grade & college grade (see course catalog for details)
- Course fee applies upon enrollment



College Exams Junior/Senior Year

- <u>PSAT/NMSQT</u>: Preliminary SAT/National Merit Scholar Qualifying Test
 - **Jr. year is the competition year**
- <u>ACT/SAT</u>: Both widely accepted by colleges/universities
 - We encourage students to take both by the end of their junior year
 - Used for 4 year college admissions
 - Registration is done online for both exams
- <u>TSI</u>: Required by TX public colleges/universities
 - Used for placement, not admissions





Texas Success Initiative: TSI

- Required for Dual Credit and Dual Enrollment courses
- State-required college placement exam
- Required by all public state campuses
- Assesses student academic ability for college-level courses in <u>reading</u>, <u>writing and english</u> & <u>math</u>

TSI Assessment Process

1. Complete the Pre-Assessment Activity (PAA)

www.delmar.edu/tsi

*This step can be completed in the high school counseling office.

2. Sign up and pay fee (at TMHS or Del Mar College).

3. Print & submit certificate to testing site on test day.

4. Complete the TSI Assessment (at TMHS or Del Mar College).

5. Results are given to students upon completion. Students will submit scores to Ms. Perez, in the library.

TSI Assessment Fees

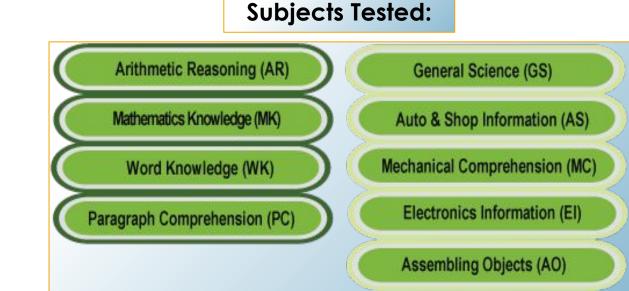
*fees subject to change

- TMHS: First time tester = \$10; Repeat = \$5; Waiver \$5
- DMC: First-time tester = \$29; Repeat = \$20
- Can take up to 4-5 hours to complete
- Can be taken as often as the student needs

ASVAB

(Armed Services Vocational Aptitude Battery)

- Free of charge
- Good practice for ACT/SAT
- Gives useful feedback regarding student career interest as well as ability
- No military commitment
- Given in early November
- Open to all grade levels
- Optional assessment





How will it be used?

- RANK RECEIVED DURING FALL SEMESTER OF SENIOR YEAR IS USED TO APPLY TO COLLEGES/UNIVERSITIES
- CUM LAUDE GRADUATE
- VALEDICTORIAN/SALUTATORIAN
- NATIONAL HONOR SOCIETY
- SENIOR RANKS
 - Initial: August (TBD)
 - Final: May (after 5th six weeks)
- GRADE POINT AVERAGES ARE CALCULATED USING ALL GRADES CUMULATIVELY. NOTE: SEE EXCEPTIONS IN HANDBOOK.

Cum Laude

Identification:

- •Must complete foundation + endorsement graduation plan with the distinguished level of achievement
- •GPA of 95 or higher for Class of 2023 and beyond
- •GPA of 94 or higher for Class of 2022
- •Criteria is determined by the TM Education Foundation

Process/Timeline:

•March:

- Preliminary meeting with potential qualifying seniors
 Students submit information online with Mr. Meinheit
- •April: After 5th grading cycle, final Cum Laude eligibility is confirmed.

•May: Cum Laude banquet

National Honor Society (NHS)

Identification:

- •Junior or Senior Status
- •GPA of 90.0 or higher
- •Three weighted courses (Taken or in progress)



Process/Timeline:

- •November: Qualified Jrs/Srs receive identification letters and applications
- •December: Student applications due

•Early January: Notification of acceptance

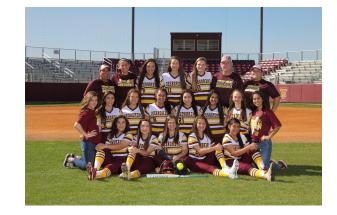
•Late January/February: NHS Induction Ceremony

To be accepted, students must show evidence of the following: Character, Scholarship, Leadership and Service

GET INVOLVED!

ATHLETICS, CLUBS & ORGANIZATIONS











Resources

- COUNSELING OFFICE RESOURCES
 - CAREER CRUISING
 - Remind 101
- WEBSITES
 - www.collegefortexans.com
 - www.fastweb.com
 - www.anycollege.com
 - www.everychanceeverytexan.org
 - www.comparecollegetx.com

- COUNSELOR'S CORNER (<u>www.tmisd.us/counselors-corner-1</u>)
- COLLEGE CATALOGS & VISITS
- COLLEGE NIGHTS: Dates TBD
- COLLEGE DAYS (Islander Day, Aggieland Saturday, Longhorn preview, etc.)
- Test Prep: www.number2.com
- Del Mar College Connections

SENIOR CONFERENCES- Senior Year

Planning for a Successful 2021-2022 School Year

- Read over 2021-2022 course catalog and draft your course requests for next year
- Choose electives that fit your endorsement
- Monitor your credits to make sure you are meeting graduation requirements
- Get involved in school activities
- Keep a list of awards, honors, and extracurricular activities for scholarship and college applications
- Research colleges you are interested in attending. Check admission and application requirements and timelines.
- Create a student/parent portal account to monitor grades
- Sign up for Remind 101 for your graduating class
- Maintain good attendance
- Parents- sign up for parent portal!

UPCOMING EVENTS:

- English 1 EOC: April 6
- English 2 EOC: April 8
- Algebra 1 EOC: May 4
- Biology EOC: May 6
- US History EOC: May 5

Orientation & Registration Dates

HS Course Catalog Review: March 8-9 MS Course Catalog Review: March 15 MS Registration: March 17-19 HS Registration: March 12 - April 5 *In English Classes*



QUESTIONS?